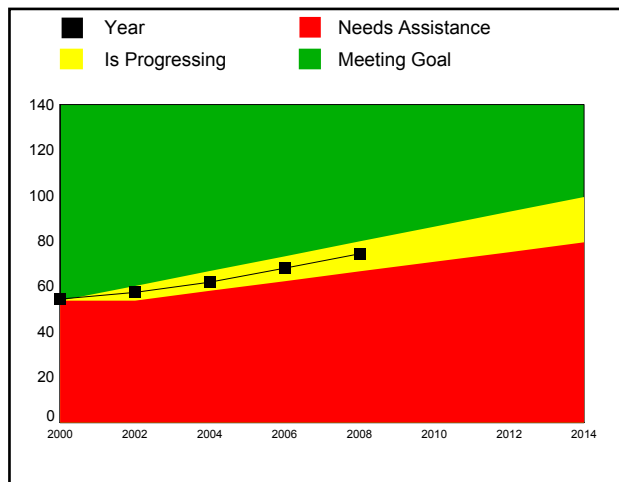


**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	53.6		54.3
2002	60.1	53.6	57.3
2004	66.7	57.9	61.7
2006	73.2	62.2	68
2008	79.7	66.5	74.3
2010	86.2	70.7	
2012	92.8	75	
2014	99.3	79.3	

Standard Error: 0.7

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	N	Y	
With Disability	Y	Y	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

-Commonwealth of Kentucky-

# SCHOOL REPORT CARD

for the 2007-2008 school year



## Betsy Layne High School

Cassandra Akers, Principal

554 Bobcat Blvd.

P.O. Box 437

Betsy Layne, KY 41605

Phone: (606) 478-9138, Fax: (606) 478-3805

Email: Cassandra.Akers@floyd.kyschools.us

**School Enrollment: 439**

### Our School Council

Ashley Adams

Anthony Bolden

Christina Crase

Jody Roberts

Steve Roberts

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** The vision of Betsy Layne High School is to create a learning environment that the community is proud and confident to call our school. The vision of our school is to educate students to be highly successful in life. Our motto is Becoming Our Best Can Achieve Total Success. Betsy Layne High School continues to make progress on our yearly CATS assessment. We are constantly monitoring our Comprehensive School Improvement Plan and making adjustments as we meet each goal. Our staff is involved in professional development as indicated in our CSIP. Curriculum alignment is an ongoing process and involves all stakeholders. We believe we have made great strides in reducing our drop out and attendance rates and continue to work hard at ensuring all students reach proficiency.

### How Our School Ensures

**Educational Equity:** Educational equity is ensured through the implementation of our Comprehensive School Improvement Plan (CSIP), through the instructional process, and through the implementation of policies as set forth by SBDM, Floyd County Schools, and the Kentucky Department of Education.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core

### Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	2%	3%	31%	28%	19%	16%	12%	7%	NA	11%	12%	23%	28%
	District	3%	5%	29%	27%	21%	19%	16%	3%	NA	11%	24%	26%	23%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	School	42%	49%	39%	42%	47%	43%	60%	60%	NA	73%	46%	22%	38%
	District	42%	45%	38%	37%	47%	48%	54%	59%	NA	64%	49%	26%	37%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	School	55%	48%	30%	30%	35%	41%	27%	33%	NA	15%	42%	55%	34%
	District	55%	50%	33%	37%	32%	33%	30%	37%	NA	25%	26%	48%	40%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	School	86.4	82.3	59.0	63.1	69.0	72.7	68.0	70.5	NA	62.9	76.9	74.7	67.2
	District	86.5	84.6	61.9	66.6	67.3	65.9	67.4	79.3	NA	70.3	63.4	70.0	73.4
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

## Readiness Assessment: 10th grade

students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2007			2008		
	School	District	State	School	District	State
Reading	14.4	15.3	16.0	14.5	14.9	16.1
Mathematics	14.5	15.5	16.3	14.3	14.9	16.1
English	14.6	15.2	15.6	13.3	14.1	15.3
Science	16.1	16.5	17.4	16.1	16.3	17.2
Composite	15.0	15.7	16.4	14.7	15.2	16.3

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	91.0%	2.6%	3.6%	84.8%
District	93.0%	3.0%	2.4%	85.1%
State	94.0%	3.0%	2.2%	83.8%

### Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
40.6%	0.0%	36.2%	5.8%	17.4%	0.0%
46.5%	1.3%	26.8%	9.9%	9.1%	6.5%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

**School Safety:** Here is what we are doing to make our school safe for our students.

### Our Learning Environment

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

### Procedures in Place In Our School for Drug and Weapons Detection:

Procedures are in place for drug and weapons detection through our School Crisis and Comprehensive School Improvement Plans. Some of these procedures include schoolwide lock down where all students are held in the classroom until all suspected danger is cleared or other procedures are put into place. Also drug testing policies have been implemented and locker searches are conducted when deemed necessary. State and Local police are always notified of any incidence involving drugs and weapons at our school.

### Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6768	18.0:1	88.5%	2.7:1
District	\$9050	16.0:1	97.4%	2.5:1
State	\$8902	16.0:1	75.8%	3.0:1

**How We Use Technology to Teach:** Technology is integrated throughout our curriculum and is utilized on a daily basis. Some areas include but are not limited to computers, calculators, smart board, overhead projectors, cameras, and video equipment. All of our classrooms and our library are equipped with digital projectors. We also have established a STLP program and have a designated Technology Resource teacher at our school.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	335	73	2	1735

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

11th Grade ACT Scores						
		English	Math	Reading	Science	Composite
2008	School	15.10	16.60	16.30	17.60	16.50
	District	16.00	17.00	17.40	17.80	17.20
	State	17.30	18.10	18.50	18.70	18.30
2007	School	NA	NA	NA	NA	NA
	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

Graduate ACT Scores						
		English	Math	Reading	Science	Composite
2008	School	17.50	17.40	18.50	18.60	18.20
	District	18.60	18.40	19.40	19.10	19.00
	State	20.50	20.20	21.50	20.70	20.90
2007	School	16.20	16.60	18.20	16.90	17.10
	District	18.00	18.20	19.20	18.90	18.70
	State	20.00	19.90	21.00	20.50	20.50

### Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.2%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	31.0%	88.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	1.8%	6.4%	1.5%
Average Years of Teaching Experience	10.6	13.6	11.8
Number of Teachers certified by the National Board for Professional Standards	0	10	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	21.4%	50.0%	25.0%	3.5%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Betsy Layne High School had five Governor's Scholars, one representative and one staff volunteer at the Kentucky State HOBY conference, a Peter Jennings Student Fellow, one student chosen for all state chorus, we had two teams (20 students) compete at state science olympiad meet

**Extracurricular Activities:** Clubs: National Honor Society, Beta Club, Student Council, FBLA, VICA, CLUE Club, Art Club, IMPACT SPORTS: Boys and Girls Basketball, Football, Volleyball, Girl's Softball, Boy's Baseball, Track, Boy's and Girl's Golf

**Awards & Recognitions:** One student was selected for all state chorus, two students for all district band, 5 Governor's Scholars, 1 HOBY Representative, 1 Peter Jennings Student Fellow, 6 students participated in the Floyd County Chamber Youth Leadership Program, 5 Academic Team overall district winners and 3 qualified for region.

**What We Are Doing To Improve:** Betsy Layne High School continues to strive for improvement as indicated in our CSIP. Each year CATS data is disaggregated by departments and curriculum alignment takes place as deemed necessary. We are exploring new and various ways to engage students in active learning and to encourage participation in activities at the school. We are entering the fourth year of our Freshman Academy and have noted good success with the program.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	125	86.38	120	82.32	107	59.00	109	63.11	107	69.05	109	72.72
White	123	86.17	120	82.32	106	59.19	107	63.73	106	69.46	107	73.50
African-American	1	NA	NA	NA	NA	NA	1	NA	NA	NA	1	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Free/Red Lunch	78	82.89	90	79.46	74	58.32	72	56.35	74	68.37	72	66.01
Non-Free/Red Lunch	47	92.17	30	90.86	33	60.54	37	76.29	33	70.60	37	85.75
Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	125	86.38	120	82.32	107	59.00	109	63.11	107	69.05	109	72.72
Disability	15	96.00	25	79.20	18	68.39	12	80.00	18	82.22	12	81.66
Non-Disability	110	85.07	95	83.14	89	57.11	97	61.03	89	66.39	97	71.60
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	125	86.38	120	82.32	107	59.00	109	63.11	107	69.05	109	72.72
Female	45	94.67	57	86.06	57	61.05	43	65.46	57	66.58	43	72.32
Male	80	81.73	63	78.93	50	56.68	66	61.60	50	71.88	66	72.98
Percentage Tested	125	100.00	120	100.00	107	100.00	109	100.00	107	100.00	109	100.00

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

# Commonwealth Accountability Testing System